

Search Results

Session Day

Wednesday, 25 March | 10:00 AM - 10:30 AM

Session Title

Incorporating IELTS Task 1 Activities Into Writing Courses

Teaching Tip

Language Assessment

ESL - English as a Second (or Other) Language

Session Day

Wednesday, 25 March | 10:00 AM - 10:45 AM

Session Title

EL Read-a-thons: Feeling the Language and Performing the Written Word

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Wednesday, 25 March | 10:00 AM - 10:45 AM

Session Title

Beyond Vague Recommendations: Ethical AI Use in Writing Courses

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Wednesday, 25 March | 10:00 AM - 11:15 AM

Session Title

Disrupting Dependency: Using a Pedagogical Sequence to Empower Autonomous Writers

Workshop

Reading, Writing, & Literacy

All of the above

Session Day

Wednesday, 25 March | 10:00 AM - 11:15 AM

Session Title

Let's Collaborate! Enhancing Teacher Capacity Through Writing Analyses Across Disciplines

Workshop

Reading, Writing, & Literacy

All of the above

Session Day

Wednesday, 25 March | 11:00 AM - 11:30 AM

Session Title

Authorial Voice: Empowering L2 Writer Identity and Agency

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Wednesday, 25 March | 11:30 AM - 12:15 PM

Session Title

Negotiating Voice in the Age of AI: Multilingual Writers and Dialogic Engagement with Technology

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Wednesday, 25 March | 12:00 PM - 12:30 PM

Session Title

Modeling the Relationship Between Vocabulary and Proficiency in IELTS Writing

Presentation

Vocabulary & Grammar

EFL - English as a Foreign Language

Session Day

Wednesday, 25 March | 12:00 PM - 1:15 PM

Session Title

Employing Innovative Creative Writing Activities That Develop Academic Writing

Workshop

Reading, Writing, & Literacy

All of the above

Session Day

Wednesday, 25 March | 12:00 PM - 1:15 PM

Session Title

Unlearning the Five-Paragraph Essay: Meaning-Based Writing Pedagogy Across International Contexts

Panel

Reading, Writing, & Literacy

All of the above

Session Day

Wednesday, 25 March | 12:00 PM - 1:15 PM

Session Title

Rethinking Writing: AI-Mediated Tasks in Global South EFL Classrooms

Panel

Digital Learning & Technologies

EFL - English as a Foreign Language

Session Day

Wednesday, 25 March | 1:00 PM - 1:30 PM

Session Title

Writing to the Rubric? Teaching Around High-Stakes Assessment

Presentation

Language Assessment

All of the above

Session Day

Wednesday, 25 March | 1:00 PM - 1:45 PM

Session Title

Curriculum Design for College Multilingual Writers Using SDGs

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Wednesday, 25 March | 1:00 PM - 1:45 PM

Session Title

Teaching Foundation Literacy Skills to Adolescent ELs

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Wednesday, 25 March | 1:00 PM - 1:45 PM

Session Title

GenAI in EAP Writing Courses: Creating Opportunities for Student Success

Presentation

Digital Learning & Technologies

All of the above

Session Day

Wednesday, 25 March | 2:00 PM - 2:30 PM

Session Title

Writing Across Worlds: Enhancing L2 Composition With Comparative Literary Strategies

Teaching Tip

Reading, Writing, & Literacy

All of the above

Session Day

Wednesday, 25 March | 2:00 PM - 3:15 PM

Session Title

Scaffolding Feedback Literacy and Effective Peer Feedback in Writing Classes

Workshop

Reading, Writing, & Literacy

All of the above

Session Day

Wednesday, 25 March | 2:00 PM - 3:15 PM

Session Title

Watch Me Read: Unlocking Reading Fluency for SLIFE

Workshop

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Wednesday, 25 March | 2:00 PM - 3:15 PM

Session Title

Poster Sessions

Poster Session

**Cross-cultural Students' Perceptions and Practices of Peer Response in Writing**

K. Rana Thapa, Minnesota State University.

**Examining Experienced L2 Writing Teachers' Routine and Adaptive Expertise**

Z. Weng, Duke Kunshan University.

**We've Taught Students Academic Writing, Now Let's Teach Them Speaking**

R. B. Lockwood, Stanford University.

Session Day

Wednesday, 25 March | 2:30 PM - 3:15 PM

Session Title

Fostering Reading Skills Through Student-Led Books Clubs

Presentation

Reading, Writing, & Literacy

EFL - English as a Foreign Language

Session Day

Wednesday, 25 March | 3:00 PM - 3:30 PM

Session Title

Transcultural Transfer: Valuing Students' Writing and Cultural Knowledge Through Op-Eds

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Wednesday, 25 March | 3:00 PM - 3:30 PM

Session Title

(Instagram) Reel Talk: Multilingual Writers, Multimodal Writing, and GenAI Technologies

Presentation

Digital Learning & Technologies

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 8:00 AM - 8:30 AM

Session Title

Coaching for Enhancing Student Engagement With Written Corrective Feedback

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 8:00 AM - 8:45 AM

Session Title

Leveraging Minoritized Multilingual Learners' Writing Skills: Storytelling and Inclusive Practices

Dialogue

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 8:00 AM - 8:45 AM

Session Title

AI Ethics in Technical Writing: A Saudi University Study

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Thursday, 26 March | 8:00 AM - 9:15 AM

Session Title

Empowering Multilingual Learners: Enhancing Language Skills With WriteReader

Workshop

Reading, Writing, & Literacy

All of the above

Session Day

Thursday, 26 March | 8:00 AM - 9:15 AM

Session Title

Epistolary Writing: Language Learning for Social Justice, Advocacy and Inclusion

Workshop

Advocacy, Social Justice, & Community Building

All of the above

Session Day

Thursday, 26 March | 8:00 AM - 9:15 AM

Session Title

Crafting an AI Policy for ESL Writing Courses

Workshop

Reading, Writing, & Literacy

All of the above

Session Day

Thursday, 26 March | 9:00 AM - 9:30 AM

Session Title

Effective Strategies for Source Information Integration in Academic Writing

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Thursday, 26 March | 9:00 AM - 9:30 AM

Session Title

Explicit Decoding Instruction with Assistance from AI

Teaching Tip

Reading, Writing, & Literacy

All of the above

Session Day

Thursday, 26 March | 9:00 AM - 10:15 AM

Session Title

Poster Sessions

Poster Session

Session Day

Thursday, 26 March | 9:30 AM - 10:15 AM

Session Title

Express Yourself! Journaling and Arts Integration With Early Adolescent ELs

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 9:30 AM - 10:15 AM

Session Title

Exploring AI, assessment, and L2 writing: A Systematic review

Presentation

Language Assessment

All of the above

Session Day

Thursday, 26 March | 10:00 AM - 10:30 AM

Session Title

Five Tips to Enhance Written Feedback for STEM Students

Teaching Tip

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 10:00 AM - 10:30 AM

Session Title

EFL Learners' Perceptions and Use of Gen-AI in Academic Writing

Presentation

Reading, Writing, & Literacy

EFL - English as a Foreign Language

Session Day

Thursday, 26 March | 10:00 AM - 10:30 AM

Session Title

Innovative Uses of Screenwriting in the English Language Classroom

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Thursday, 26 March | 1:00 PM - 1:30 PM

Session Title

L2 Writing Assessment: Comparing and Aligning ChatGPT With Human Raters

Presentation

Language Assessment

EFL - English as a Foreign Language

Session Day

Thursday, 26 March | 1:00 PM - 1:45 PM

Session Title

Cultivating Feedback Literacy: Practical Activities to Encourage Student Growth

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Thursday, 26 March | 1:00 PM - 2:15 PM

Session Title

Feeling Words: Graduate Student Reflections on Teaching L2 Writing

Panel

Reading, Writing, & Literacy

All of the above

Session Day

Thursday, 26 March | 1:00 PM - 2:15 PM

Session Title

Rapid Learning Stations

Workshop

Reading, Writing, & Literacy

All of the above

Session Day

Thursday, 26 March | 1:00 PM - 2:15 PM

Session Title

Empowering Multilingual Learners Through Bookmaking: Creative Literacy With Everyday Materials

Workshop

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 2:00 PM - 2:45 PM

Session Title

Teaching Academic ESOL Students Visual Literacy for Multimodal Writing

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 2:00 PM - 2:45 PM

Session Title

Custom AI Scoring: Aligning With Human Judgment in Email Writing

Presentation

Session Day

Thursday, 26 March | 2:00 PM - 3:15 PM

Session Title

Poster Sessions

Poster Session



A Sociocultural Perspective of Student–GenAI Interaction in EFL Writing Development

L. T. X. Cao, Education University of Hong Kong; L. Yang, Education University of Hong Kong.



Identity, Agency, and Expertise Development: An EAP Online Writing Instructor



Game On: Seven Plus Techniques for Creative Writing

L. Bekaryan, Armenian State University of Economics; L. Ghukasyan, Microsoft Innovation Center.



Resilient Writing Practices to Improve Writing Fluency and Student Success

B. Nguyen, CATESOL



Using GenAI/Representatives to Map Multilingual Writing at Diverse Campuses

K. Kurzer, University of California; P. Kidhardt, Geoverity Analytics.



Empowering Writers with AI: Innovative Writing Instruction through AI Integration

N. Kim, University at Buffalo, SUNY.

Session Day

Thursday, 26 March | 2:30 PM - 3:00 PM

Session Title

Thematic Thinking in Action: Synthesis Activities for L2 Undergraduate Writers

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 3:00 PM - 4:15 PM

Session Title

A Genre-Based Approach in the Secondary School English Writing Class

Workshop

Reading, Writing, & Literacy

EFL - English as a Foreign Language

Session Day

Thursday, 26 March | 3:00 PM - 4:15 PM

Session Title

Self-Regulation and Autonomy in Second Language Writing

Academic Session

Please choose an option below

Session Day

Thursday, 26 March | 3:30 PM - 4:00 PM

Session Title

Improving Writing and Critical Media Literacy through Community Engagement Projects

Teaching Tip

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 3:30 PM - 4:00 PM

Session Title

CLA-fied Multimodal Assignments in the Multilingual Writing Classroom

Teaching Tip

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 3:30 PM - 4:00 PM

Session Title

Developing Voice Awareness in Research Writing

Teaching Tip

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 4:00 PM - 4:45 PM

Session Title

Challenging the English-Only Academic Writing Classroom: a Plurilingual Alternative

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Thursday, 26 March | 4:30 PM - 5:15 PM

Session Title

Universal Design for Learning in Multilingual Education

Presentation

Reading, Writing, & Literacy

B-ME - Bilingual/Multilingual Education

Session Day

Thursday, 26 March | 5:00 PM - 5:30 PM

Session Title

How Feedback Governs: L2 Student Agency Through a Foucauldian Approach

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Thursday, 26 March | 5:00 PM - 5:30 PM

Session Title

Enhancing Primary School EFL Writing: The Role of Genre-Based Approach

Presentation

Reading, Writing, & Literacy
EFL - English as a Foreign Language

Session Day

Friday, 27 March | 8:00 AM - 8:30 AM

Session Title

Paint the Page: Color-Coding Strategies for L2 Undergraduate Student Writers

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Friday, 27 March | 8:00 AM - 8:30 AM

Session Title

Training Reviewers to Provide Mentoring-Focused Feedback

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Friday, 27 March | 8:00 AM - 8:45 AM

Session Title

Research Skills and Campus Engagement: Sustainability-Centered Composition for Multilingual Writers

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Friday, 27 March | 8:00 AM - 8:45 AM

Session Title

Reading Circles: A Collaborative Model for Enhancing EFL Reading Skills

Presentation

Reading, Writing, & Literacy

EFL - English as a Foreign Language

Session Day

Friday, 27 March | 8:00 AM - 8:45 AM

Session Title

Writing with AI: Saudi Voices, Shared Dilemmas

Presentation

Digital Learning & Technologies

All of the above

Session Day

Friday, 27 March | 8:00 AM - 9:15 AM

Session Title

Reclaiming a Culture of Care and Curiosity for Secondary MLLs

Workshop

Reading, Writing, & Literacy

All of the above

Session Day

Friday, 27 March | 8:00 AM - 9:15 AM

Session Title

Multimodal and Translingual Zine Making as a Culturally Sustaining Pedagogy

Workshop

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Friday, 27 March | 8:00 AM - 9:15 AM

Session Title

Igniting the Passion for Literacy and Oracy via Virtual Expeditions

Workshop

Reading, Writing, & Literacy

All of the above

Session Day

Friday, 27 March | 9:30 AM - 10:00 AM

Session Title

Critical Translanguaging Pedagogy to Strengthen Academic Writing in Bilingual Learners

Teaching Tip

Reading, Writing, & Literacy

EFL - English as a Foreign Language

Session Day

Friday, 27 March | 9:30 AM - 10:00 AM

Session Title

Visualizing Synthesis Writing: A GenAI-Adapted Infographic Project

Teaching Tip

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Friday, 27 March | 9:30 AM - 10:15 AM

Session Title

Why W-AI-?: Include AI Literacy Skills in Your Writing Class!

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Friday, 27 March | 9:30 AM - 10:15 AM

Session Title

With AI, Heuristics Enhance Writing of University Students

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Friday, 27 March | 10:00 AM - 10:30 AM

Session Title

Practical Ideas to Enhance Language Learning by Incorporating Mindfulness Practice

Teaching Tip

Reading, Writing, & Literacy

All of the above

Session Day

Friday, 27 March | 10:00 AM - 10:30 AM

Session Title

Charting the Course Together: A Study of Writer-Tutor Pairs

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Friday, 27 March | 10:00 AM - 10:30 AM

Session Title

Interviewing Story Characters to Develop Analytical, Critical, and Creative Thinking

Teaching Tip

Reading, Writing, & Literacy

All of the above

Session Day

Friday, 27 March | 10:00 AM - 10:30 AM

Session Title

Human Versus AI Evaluation of Student Writing

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Friday, 27 March | 10:00 AM - 10:30 AM

Session Title

Creating an Open Educational Resource Textbook for Academic Writing Instruction

Presentation

Digital Learning & Technologies

All of the above

Session Day

Friday, 27 March | 10:30 AM - 11:00 AM

Session Title

Teaching Phonemic Awareness With Assistance From AI

Teaching Tip

Reading, Writing, & Literacy

All of the above

Session Day

Friday, 27 March | 11:00 AM - 11:30 AM

Session Title

Sensory-Affective Ethnography in English for Research Publication Purposes

Presentation

Reading, Writing, & Literacy
EFL - English as a Foreign Language

Session Day

Friday, 27 March | 11:00 AM - 11:30 AM

Session Title

Supporting Critical Reading in First-Year Writing Courses

Teaching Tip

Reading, Writing, & Literacy

All of the above

Session Day

Friday, 27 March | 11:00 AM - 12:15 PM

Session Title

The Science of Reading Meets TESOL: Tensions and Transformations

Panel

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Friday, 27 March | 11:00 AM - 12:15 PM

Session Title

Unlocking Early Literacy: Teaching Jolly Phonics to Young Learners

Workshop

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language

Session Day

Friday, 27 March | 11:30 AM - 12:15 PM

Session Title

Utilizing the Linguistic Landscape to Improve Literacy Skills

Presentation

Reading, Writing, & Literacy

All of the above

Session Day

Friday, 27 March | 12:00 PM - 12:30 PM

Session Title

Tiny Love Stories, Mighty Voices: Multilingual Writers Build Confidence

Presentation

Reading, Writing, & Literacy

ESL - English as a Second (or Other) Language