

PRINCIPLE 5 GUIDING QUESTIONS

Use these questions to orient yourself to the content of this module and elicit your current knowledge. You will revisit these questions at the end of the module, so you may want to make notes about your responses for later use.

- ◆ What do student errors show about the progress of an English learner's language proficiency development?
- ◆ How can teachers determine whether and how to provide error correction?
- ◆ What are the features that make feedback effective and strategic?
- ◆ How do the concepts of fairness, reliability, and validity relate to language testing procedures?
- ◆ What are formative assessment, summative assessment, performance-based portfolio assessment, and rubric-based assessment? How and when is each best used?

